



Scholarships	
Scholarship Name 1:	Reliance Foundation Postgraduate Scholarships 2026-27
Description:	The Reliance Foundation Postgraduate Scholarships aim to enable and propel India's future leaders who can think big, think green, and think digital for the benefit of society.
Eligibility:	- Students who are enrolled in the first-year full-time regular postgraduation programmes pursuing select future-ready courses from Engineering, Technology, Energy and Life Sciences - Must have secured 550 to 1,000 in the GATE examination, OR must have a CGPA of 7.5 or above in their undergraduate studies (or equivalent percentage normalised to CGPA) if the student has not attempted GATE - Open to resident Indian citizens only
Prizes & Rewards:	Up to INR 6,00,000 over the duration of the degree
Last Date to Apply:	05-10-2026
Application mode:	Online applications only
Short Url:	www.b4s.in/hans/RFS15
QR Code:	https://dle9eg0t055l3.cloudfront.net/static/images/scho-media/2026-271787032072.png
Scholarship Name 2:	Reliance Foundation Undergraduate Scholarships 2026-27
Description:	The Reliance Foundation Undergraduate Scholarships support meritorious students from all corners of the country in pursuing their undergraduate education. This empowers them to continue their studies, become successful professionals, and realise their dreams, unlocking their potential to uplift themselves and their communities and contribute towards India's future socio-economic development.
Eligibility:	- Students must be enrolled in the first year of a full-time regular undergraduate (UG) degree in any stream at a recognised Indian institute - Must have passed Class 12 with a minimum of 60% marks - The annual household income should be up to INR 15,00,000 per year (preference will be given to those students whose family income is less than INR 2,50,000) - Open to resident Indian citizens only. An aptitude test is mandatory
Prizes & Rewards:	Up to INR 2,00,000 over the duration of the degree
Last Date to Apply:	05-10-2026
Application mode:	Online applications only
Short Url:	www.b4s.in/hans/RFS14
QR Code:	https://dle9eg0t055l3.cloudfront.net/static/images/scho-media/2026-271787032064.png
Scholarship Name 3:	Luxury Connect Business School Scholarship Program 2026-27
Description:	The Luxury Connect Business School Scholarship Program 2026-27 is an initiative by Luxury Connect Business School (LCBS) to support aspiring professionals planning to pursue careers in the luxury industry. Students admitted to the MBA in Luxury Brand Management or the Advanced Diploma in Luxury Retail Management & Client Experience can receive tuition fee waivers for their studies at LCBS, making specialised luxury education more accessible.
Eligibility:	For an MBA in Luxury Brand Management - ust have completed a bachelor's degree from a recognised university/institution. - Final-year UG students may also apply, subject to LCBS admission norms and submission of final academic documents before enrolment. - Annual parental income from all sources must not exceed INR 8,00,000. For the Advanced Diploma in Luxury Retail Management & Client Experience - Must have passed Class 12 or equivalent from a recognised board. - Must be a second-year/final-year UG student or a graduate. - Candidates with prior exposure to retail, hospitality, fashion, lifestyle, beauty, luxury sales, customer service, or related sectors are encouraged to apply. - Annual parental income from all sources must not exceed INR 8,00,000.
Prizes & Rewards:	Tuition fee waiver up to INR 2,00,000 for MBA or up to INR 25,000 for Advanced Diploma, based on graduation percentage.
Note:	- Scholarships apply only to students who secure admission to the eligible LCBS program and fulfil all applicable eligibility criteria. - The maximum tuition fee waiver of up to INR 2,00,000 is applicable only for the Offline (Campus) MBA in Luxury Brand Management program, where the course fee is INR 9.5 lakh.
Last Date to Apply:	26-08-2026
Application mode:	Online applications only
Short Url:	www.b4s.in/hans/LCBSSP2
QR Code:	https://dle9eg0t055l3.cloudfront.net/static/images/scho-media/luxury-connect-business-school-scholarship-program-2026-271784610098.png
Scholarship Name 4:	Kotak Kanya Scholarship 2026-27
Description:	Kotak Kanya Scholarship 2026-27 is a collaborative CSR initiative of Kotak Mahindra Group companies and Kotak Education Foundation, offering financial assistance to meritorious girl students from underprivileged backgrounds. Girls who have passed Class 12 and secured admission to a professional graduation course receive INR 1.5 lakh* per year until they complete their degree.
Eligibility:	- Open to meritorious girl students across India who have scored 75% or more (or equivalent CGPA) in Class 12 boards. - Secured admission to the first year of a professional graduation programme (Engineering, MBBS, Architecture, Design, Integrated LLB, and more) at an NIRF/NAAC-accredited institute for the academic year 2026-27. - Annual family income must not exceed INR 6,00,000. - Children of Kotak Mahindra Group, Kotak Education Foundation, and Buddy4Study employees are ineligible.
Prizes & Rewards:	INR 1.5 lakh* per year, till completion of the professional graduation degree.
*Disclaimer:	Subject to terms and conditions, at the discretion of Kotak Education Foundation.
Last Date to Apply:	31-08-2026
Application mode:	Online applications only
Short Url:	www.b4s.in/hans/KKGS5
QR Code:	https://dle9eg0t055l3.cloudfront.net/static/images/scho-media/kotak-kanya-scholarship-2026-271784610111.png

How AI is redefining executive education

RANJITA RAMAN

Artificial Intelligence is changing not only how professionals work, but also what they expect from learning. Across industries, AI is influencing decision-making, customer engagement, productivity, research and business strategy. Yet, discussions around executive education often remain limited to whether institutions should introduce more AI-focused courses.

That is no longer the most important question

The real question is whether executive education itself is evolving fast enough for a workplace where professionals are expected to continuously learn, adapt and make decisions alongside intelligent technologies. For years, executive education was largely viewed as a pathway to leadership roles, career progression or specialised expertise. Today, its purpose is becoming more fundamental. Professionals are not returning to learning simply to earn another qualification. They are doing so because the relevance of their existing knowledge is being tested more frequently than ever before.

This shift demands more than adding another AI module or introducing a course on Generative AI

The biggest mistake institutions can make is to treat AI only as a subject to be taught. AI must also influence how professionals learn, practise, receive feedback and apply



knowledge. Working professionals enter executive education with different experiences, responsibilities and career aspirations. A finance leader, healthcare administrator, marketing professional and technology manager may enrol in the same programme, but their learning requirements will rarely be identical. AI can help institutions create more contextual and adaptive learning journeys. It can identify knowledge gaps, recommend relevant content, provide timely feedback and allow learners to progress according to their individual needs. For professionals balancing demanding careers, this level of personalisation can significantly improve the relevance and practical value of learning.

Generative AI is expanding these possibilities further

Learning no longer needs to remain confined to lectures, scheduled discussions or static course material. Professionals can use AI-powered tools to clarify concepts, test ideas, simulate business situations and explore alternative approaches to real-world problems.

This can transform exec-



utive education from periodic classroom engagement into continuous knowledge support. However, greater use of AI should not be confused with reduced dependence on educators.

Executive education derives much of its value from faculty expertise, peer discussion, mentorship, debate and the exchange of real-world experiences. These interactions help professionals challenge assumptions, understand different perspectives and develop judgement. Technology can strengthen this process, but it cannot replace it. AI can generate information, but leadership requires interpretation. It can suggest options, but decision-making still requires accountability. It can personalise content, but meaningful learning depends on reflection, experience and human context.

In the years ahead, institutional success will increasingly depend on how effectively academic excellence, faculty expertise and intelligent learning technologies are combined

- AI is changing the purpose of executive education, as professionals increasingly return to learning to keep their knowledge and skills relevant.
- Institutions need to move beyond standalone AI courses and integrate intelligent technologies into how professionals learn, practise and receive feedback.
- AI can enable personalised learning by identifying knowledge gaps, recommending relevant content and adapting learning journeys to individual professional needs.
- Human capabilities remain central, with critical thinking, ethical judgement, communication, leadership and reflection continuing to require strong human involvement.
- The future of executive education will depend on balance, combining faculty expertise, peer learning and mentorship with AI-driven tools to improve workplace relevance

to create outcomes relevant to the workplace. At the same time, institutions must avoid using technology simply because it is new. The objective should not be to use AI everywhere, but to apply it where it improves understanding, engagement, accessibility and application.

Executive education must therefore evolve on two levels. It must prepare professionals to understand and use AI effectively, while

strengthening the human capabilities that technology cannot replicate, including critical thinking, ethical judgement, communication and leadership. The institutions that succeed will not necessarily be those that teach AI the fastest. They will be the ones who use it thoughtfully to make executive education more relevant, adaptive and valuable for professionals navigating an increasingly AI-driven world.

Grade 8 student secures global rank in LogiQids Olympiad

Grade 8 student Ansh Kumar of Birla Open Minds International School, secured International Rank 118 and School Rank 1 in the LogiQids Olympiad 2025-26, competing against students from across the globe.

The Olympiad was conducted in two stages, beginning with a school-level round followed by an online round. According to the school, nearly 3,100 schools participated in this year's competition. The result marked Ansh's first participation in an international-level Olympiad.

Ansh said the scale of the competition initially made him nervous, but regular practice helped him approach the subsequent rounds with greater confidence. He prepared using LogiQids worksheets and worked on developing his logical reasoning and problem-solving abilities with support from his teachers.

His performance highlights the role of sustained practice and analytical thinking in competitive academic platforms. The Olympiad focuses on logical reasoning and encourages students to approach problems through observation, analysis and structured thinking.

The school introduced computational thinking as part of its academic curriculum this session, with activities designed to encourage



students to examine problems from different perspectives and develop solutions. Such skills are increasingly relevant across academic disciplines and areas of future study.

Mr Anurag Upadhyay, Principal, Birla Open Minds International School, Daltonganj, said Ansh's achievement demonstrated the importance of dedication, perseverance and willingness to take on challenges.

"Ansh's achievement is a proud milestone for our school and a wonderful example of what dedication and a passion for learning can accomplish. Competing at an international level and securing such an impressive

rank in his first attempt is truly commendable," he said.

He added that the achievement demonstrated how consistent effort and guidance could help students approach challenging academic opportunities with confidence.

For Ansh, the result represents a significant academic milestone and an experience that helped him develop greater confidence in tackling unfamiliar problems. His performance also provides an example of how participation in Olympiads can expose school students to competitive environments while encouraging them to strengthen reasoning and problem-solving skills.

TODAY IS INTERNET SELF-CARE DAY

Healthier habits: A guide to digital self-care

The internet is increasingly becoming a useful space for people to learn about self-care, develop healthy routines and access support for personal well-being. When used thoughtfully, digital platforms can complement everyday practices such as mindfulness, meditation, reflection and emotional support. Meditation and mindfulness apps, for instance, offer guided exercises that can help users build regular moments of calm into busy schedules. Short breathing sessions, relaxation exercises and sleep-focused programmes can make self-care more accessible, particularly for students and working professionals managing demanding routines.

Virtual support groups are another important resource. Online communities allow people with shared experiences and interests to connect, exchange practical suggestions and feel less isolated. Such spaces can encourage empathy and create opportunities to learn from others while



maintaining flexibility about when and how people participate.

Educational websites, podcasts and videos can also introduce users to techniques related to stress management, sleep, physical activity and mindful living. The advantage of digital resources is that many can be accessed from home and incorporated into an individual's daily routine.

For students especially, learning to use technology not only for entertainment and academic work but also for reflection, relaxation and healthy habits can contribute to a more balanced digital lifestyle. Used responsibly, the internet can become a supportive tool for building awareness, resilience and everyday well-being.

